

Office of Head Start & Office of Early Childhood Development

Administration for Children and Families
Department of Health and Human Services



VaCO

Future of Education

Fall, 2020

Dr. Deborah Bergeron, Director



The COVID-19 Impact

What has OHS Done?

- Immediate Flexibilities
 - Spending
 - Payroll
 - Program
- Constant Communication
- Additional Resources

What have we learned (so far)?

- Relationships
- Families
- Health Disparities



PDG B-5 and Transitions report



ADMINISTRATION FOR
CHILDREN & FAMILIES
Early Childhood Development



SUPPORTING SMOOTH KINDERGARTEN TRANSITIONS

A report on PDG B-5 Renewal Grant
Applications

Coming Soon!

- An in-depth summary of activities that states proposed to address transitions into kindergarten and the early grades
- Included review of...
 - 17 approved Needs Assessments
 - 12 approved Strategic Plans
 - 23 approved grant applications



Early Education/Head Start Transitions and Equity:

Is there a connection?



Equality



The assumption is that **everyone benefits from the same supports**. This is equal treatment.

*Kindergarten Registration
Orientation Day*

Equity



Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

*School Liaisons
Home Visits
Family Outreach
DLL Programming
Summer Transition Programs*

Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has been removed.

*Coordinated Enrollment (ECE)
Data Sharing
Curriculum Alignment
Shared PD
Continued Comprehensive Svcs*



How do we take Family Engagement to the next level?



Head Start Parent, Family, and Community Engagement Framework

Positive & Goal-Oriented Relationships

Equity, Inclusiveness, Cultural and Linguistic Responsiveness

PROGRAM FOUNDATIONS	PROGRAM IMPACT AREAS	FAMILY OUTCOMES	CHILD OUTCOMES
Program Leadership Professional Development Continuous Learning and Quality Improvement	Program Environment Family Partnerships Teaching and Learning Community Partnerships Access and Continuity	Family Well-being Positive Parent-Child Relationships Families as Lifelong Educators Families as Learners Family Engagement in Transitions Family Connections to Peers and Community Families as Advocates and Leaders	Children are: Safe Learning and developing Engaged in positive relationships with family members, caregivers, and other children Ready for school Successful in school and life

HERE'S WHERE CHANGE HAPPENS!



RADICAL

FAMILY ENGAGEMENT

A JOURNEY LIKE NO OTHER
OCTOBER 26-30, 2020

- OCT 26** WHAT DO PARENTS NEED AND WHAT CAN THEY DO?
- OCT 27** WHAT DO SCHOOLS NEED AND WHAT CAN THEY DO?
- OCT 28** WHAT DOES GOVERNMENT NEED AND WHAT CAN THEY DO?
- OCT 29** WHAT DO ORGANIZATIONS NEED AND WHAT CAN THEY DO?
- OCT 30** WHAT ACTIONS CAN WE TAKE TOGETHER?



FOR MORE
INFORMATION



<https://www.acf.hhs.gov/ecd/radical-family-engagement-event>

RADICAL

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OCT 26

WHAT DO PARENTS NEED AND WHAT CAN THEY DO?



Office of Early Childhood Development (ECD) and the U.S. Department of Education partner with ParentCamp to co-host a virtual Early Childhood "unconference"

Time: 1:30 - 3 p.m. ET

Audience: Parents/Caregivers with at least one child 0-5 years or life experience

Purpose: Discuss what families identify as their needs as they engage with professionals around their children's early learning, and how those needs can inform the week of events and follow-up actions.

OCT 27

WHAT DO SCHOOLS NEED AND WHAT CAN THEY DO?



ECD and AASA will host a virtual chat with educators/superintendents/federal partners

Time: 1:30 - 2:30 p.m. ET

Audience: Education leaders (superintendents/principals), early childhood leaders, parents

Purpose: Deep dive into state and local innovations in education to engage parents, and where we need to go from here to ensure strong transitions, school readiness and health and well-being from early childhood to K-12 and beyond.

OCT 28

WHAT DOES GOVERNMENT NEED AND WHAT CAN THEY DO?



ECD will host a fish-bowl discussion with the Early Childhood Health and Well-being Federal Leadership Group around Radical Family Engagement

Time: 12 noon - 1:00 p.m. ET

Audience: Federal and external cross-sector stakeholders, parents

Purpose: Interactive conversation with federal leaders about what radical family engagement means for their programs.

OCT 29

WHAT DO NATIONAL/STATE/LOCAL ORGANIZATIONS NEED AND WHAT CAN THEY DO?



ECD will host a Radical Family Engagement Continuum Conversation

Time: 1:30 - 3 p.m. ET

Audience: National organizations, philanthropy, ECD stakeholders, parents, federal partners

Purpose: A dynamic national conversation to examine existing approaches to family engagement for shared learning and to identify gaps and opportunities for partnerships and aligning efforts.

OCT 30

WHAT ACTIONS CAN WE TAKE TOGETHER?



Radical Family Engagement – Call for Shared Action for Shared Impact

Time: 1:30 - 2:30 p.m. ET

Audience: National organizations, philanthropy, ECD stakeholders, parents, federal partners; invited presenters/participants from events during the week

Purpose: Summarize insights from the week and announce ECD's year-long commitment to shared action to advance Radical Family Engagement activities for shared impact throughout 2020-2021. Participants can share specific actions they will also be taking to advance radical family engagement.



Early Childhood Development
CATALYSTS

RADICAL, According to the Oxford Dictionary:

especially of change or action; relating to or affecting the fundamental nature of something; far-reaching or thorough.



What could this look like in public schools?

Radical Family Engagement!

Key Family Engagement Efforts

- All families welcome – judgement free zone.
- Home visiting becomes a norm.
- Schools consider *family* needs.
 - Know them (family assessment)
 - Identify them
 - Provide for them
- Parents feel empowered; school lets go a little. (*power with – not power over*)
- Parents serve in real leadership positions in the school/school system.
 - Replicate Policy Council at Head Start
 - Participate in major decision making
 - Hiring
 - Curriculum
 - Budget

Key Collaboration Efforts

Coordinated Enrollment (ECE)

Data Sharing

Shared Professional Development

Aligned Curriculum



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Head Start

It's a *transition* journey, not a destination.

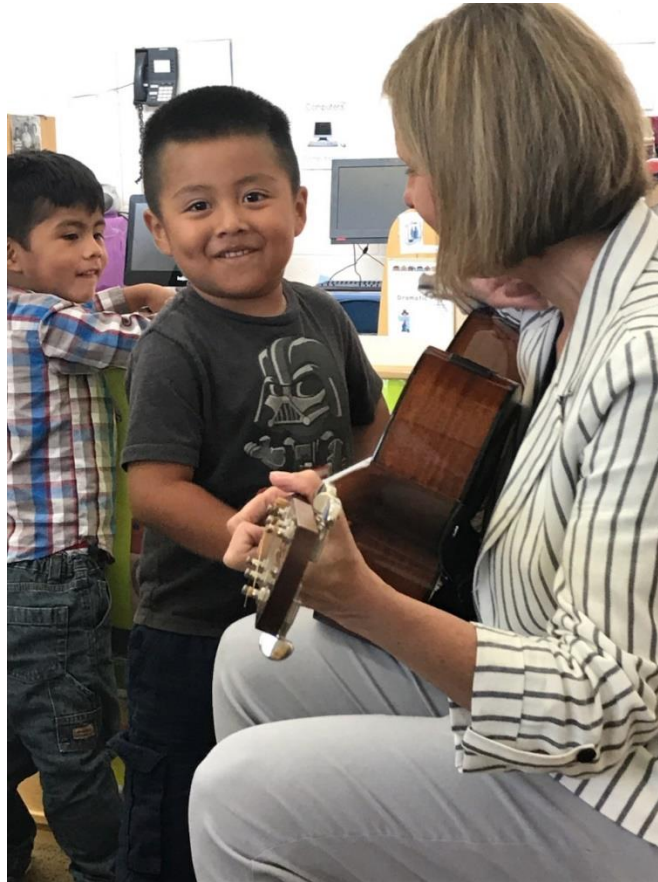
Graduation



Office of Head Start: **Collaboration** **Demonstration Project**



Head Start is access to the American Dream!

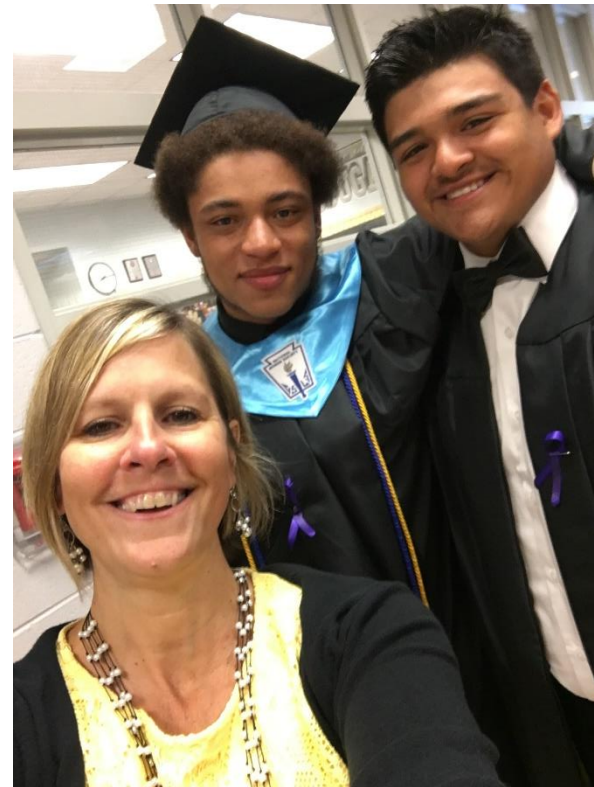
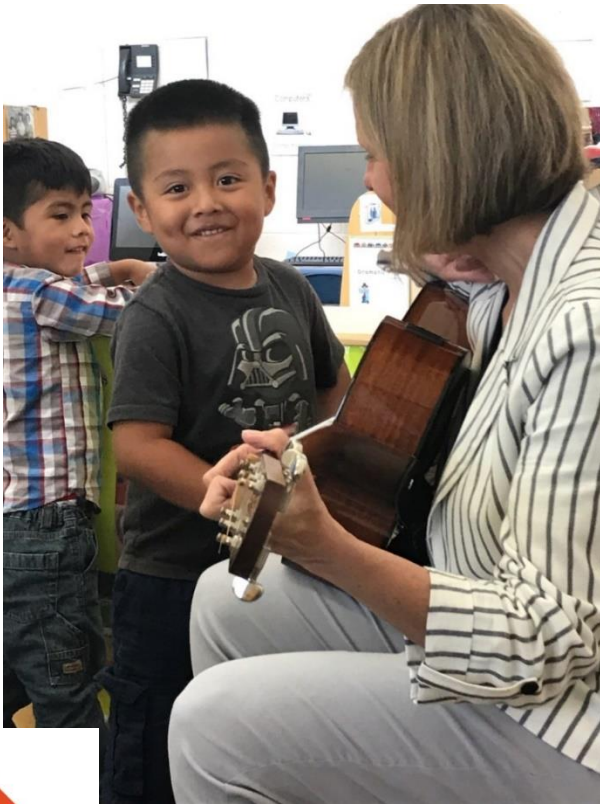


Early Childhood Development
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Go make dreams happen!



EDUCATION is access to the American Dream!



Early Childhood Development
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Go make dreams happen!

