



VACO
Education Steering
Committee



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VIRGINIA DEPARTMENT  F EDUCATION

Presented by
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October 27, 2020

OVERVIEW

- Status of Reopening and COVID 19 Updates
- Other Board of Ed & Agency Updates
- Special Session
- Looking ahead to 2021



Status of K-12 Reopening in Virginia



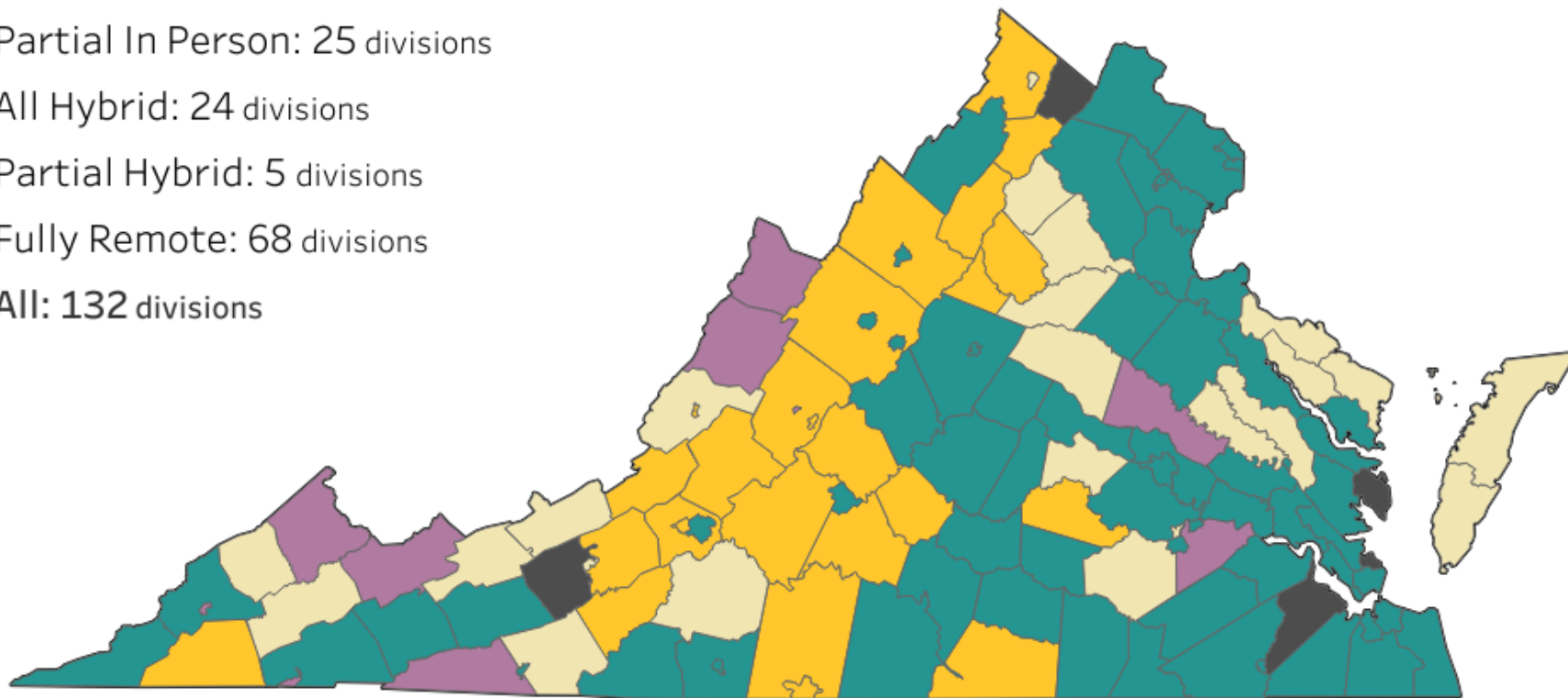
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Virginia's Return to School Instructional Schedules Fall 2020 (As of September 22, 2020)

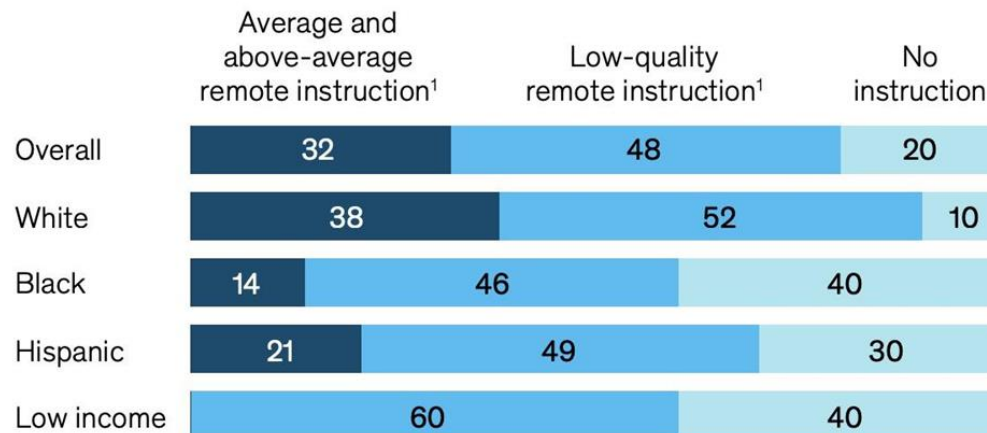
Operational status is subject to change. Next scheduled map update: November 6, 2020

- In Person: 10 divisions
- Partial In Person: 25 divisions
- All Hybrid: 24 divisions
- Partial Hybrid: 5 divisions
- Fully Remote: 68 divisions
- All: 132 divisions



Learning loss will probably be greater for low-income, black, and Hispanic students.

Quality level of remote instruction, % of K–12 students



Black, Hispanic, and low-income students are at higher risk of not receiving remote instruction of average or above-average quality ...

Average months of learning lost in scenario 2 compared with typical in-classroom learning²



... and the result is learning loss from student disengagement and/or lack of access

¹ Estimates based on income quintiles, with assumption that top 2 income quintiles receive high-quality instruction.

² Includes 0.05 standard deviation reduction for black, Hispanic, and low-income students to account for recession impacts (~1 month of additional lost learning).

Source: US Census 2018



Updates on COVID-19 and Schools



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CDC Indicators for Schools

INDICATORS	Lowest Risk of Transmission in Schools	Lower Risk of Transmission in Schools	Moderate Risk of Transmission in Schools	Higher Risk of Transmission in Schools	Highest Risk of Transmission in Schools
Number of new cases per 100,000 persons within the last 14 days*	<5	5 to <20	20 to <50	50 to ≤ 200	>200
Percentage of RT-PCR tests that are positive during the last 14 days**	<3%	3% to <5%	5% to <8%	8% to ≤ 10%	>10%
Ability of the school to implement 5 key mitigation strategies: <ul style="list-style-type: none"> Consistent and correct use of masks Social distancing to the largest extent possible Hand hygiene and respiratory etiquette Cleaning and disinfection Contact tracing in collaboration with local health department 	Implemented <u>all 5</u> strategies correctly and consistently	Implemented <u>all 5</u> strategies correctly but inconsistently	Implemented <u>3-4</u> strategies correctly and consistently	Implemented <u>1-2</u> strategies correctly and consistently	Implemented <u>no</u> strategies

*Number of new cases per 100,000 persons within the last 14 days is calculated by adding the number of new cases in the county (or other community type) in the last 14 days divided by the population in the county (or other community type) and multiplying by 100,000.

VDH Pandemic Metrics Dashboard



Pandemic Metrics

About the Data

Daily Region
Metrics

Weekly
Transmission
Extent

CDC School
Metrics



COVID-19 Pandemic Metrics

Last Updated: 9/25/2020



Select a **locality** to filter the Core Indicators and the Secondary Indicators.

Select a **date** to filter the Core Indicators, the Secondary Indicators, and the Map of School Indicators visualizations below

Select Locality

Accomack

Select Date

9/24/2020

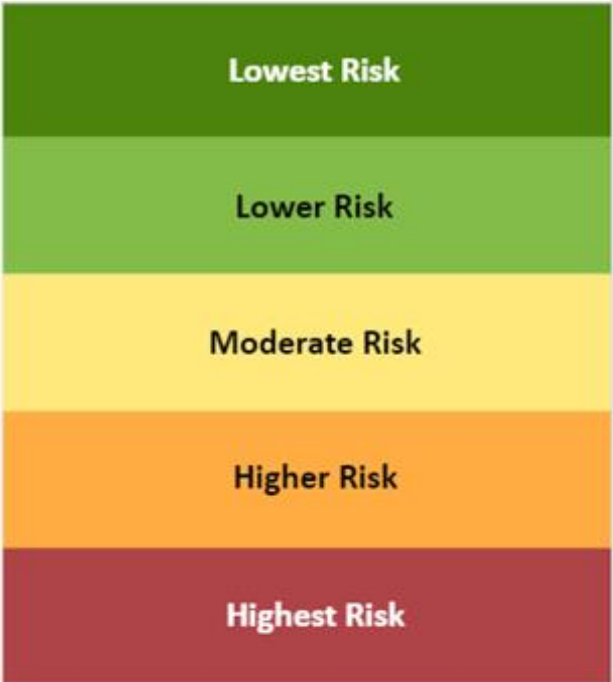
CDC K-12 SCHOOL METRICS

The Centers for Disease Control and Prevention (CDC) have published a set of *Indicators for Dynamic School Decision-Making*. These indicators and thresholds can help communities better understand the risk of introduction and transmission of COVID-19 in schools. Local decision makers can consider these indicators to help guide decisions related to school programming. The first two "core" indicators of disease transmission are intended to be combined with the third core indicator - a school's self-assessed measure of their ability to implement five key mitigation strategies (masks, social distancing, hand hygiene/respiratory etiquette, cleaning/disinfection, and contact tracing in collaboration with local health departments).

In order to make this CDC framework useful for school districts, VDH has compiled and provided these indicators below.

For more information on the CDC framework and to view the thresholds for each indicator, please visit <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/indicators.html#interpretation>.

Risk of Transmission in Schools

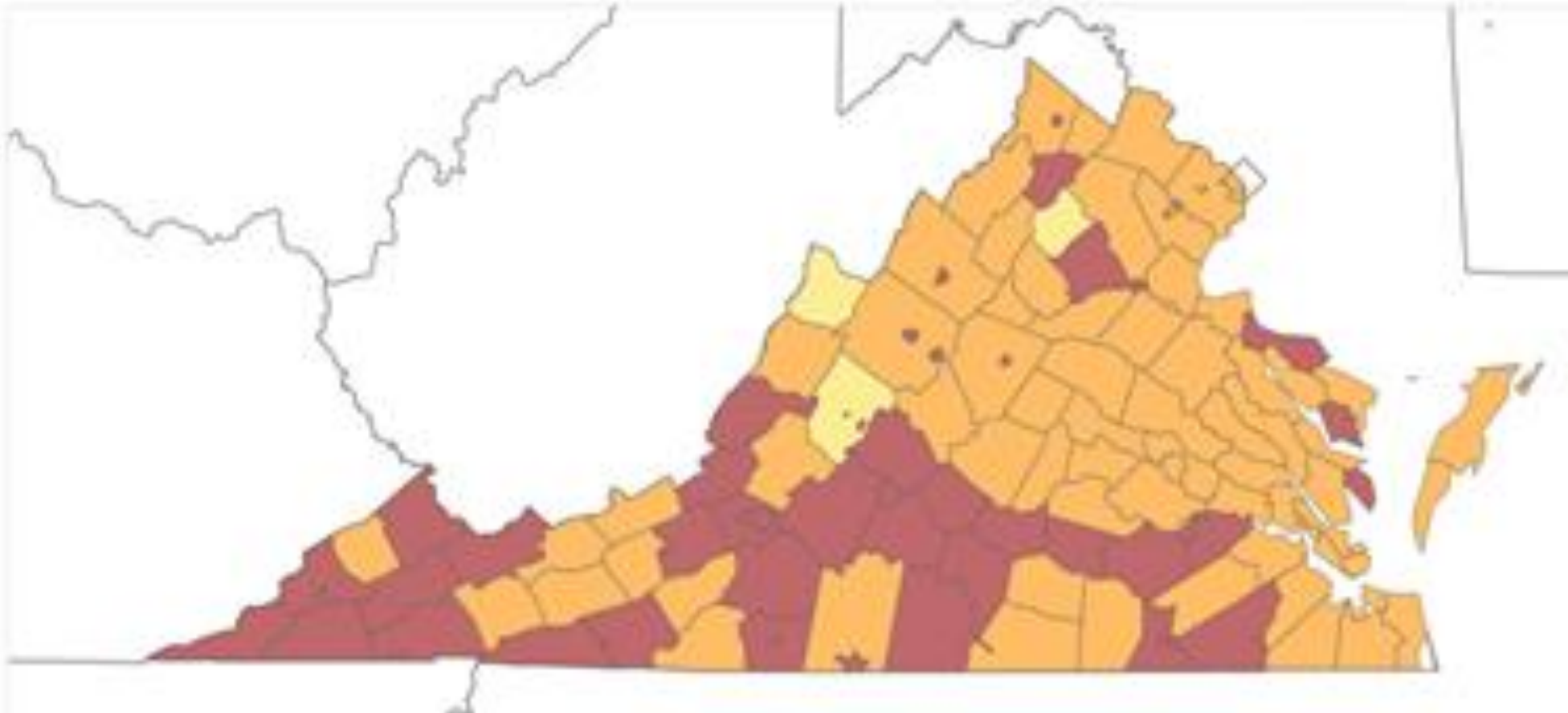


Map of School Indicators, 10/26/2020

Select an indicator to filter the [Map of School Indicators](#).

Select Indicator

14-day Case Incidence



GUIDANCE FOR SCHOOLS

LOWEST OR LOWER RISK

Schools may consider Phase III Recommendations



In schools with lower risk of transmission, all students may be given the opportunity for in person instruction with mitigation and physical distancing measures in place. Facilities and staffing limitations may necessitate hybrid schedules.



A fully remote learning option should be available for all students and staff.

MODERATE OR HIGH RISK

Schools may consider Phase II Recommendations



In schools with moderate or higher risk of transmission, specific learners should be prioritized for limited in person instruction, including willing students with disabilities, english learners, and PreK - 3rd grade students.



All other students should be served remotely. Fully remote option should be available to all.

HIGHEST RISK

Schools may consider Phase I Recommendations



In schools with high risk of transmission, in person instruction should be limited to students with disabilities, as deemed appropriate by parents and IEP teams.



All other students should be served remotely. Divisions may consider a fully remote option.



Plans should be in place to phase back to in-person instruction.

Other Board of Ed & Agency Updates



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Other Happenings

VDOE

- COVID support
- Mental Health and Social Emotional Learning
- Equity Audit Tool
- Early Childhood Consolidation

BOE

- Prescribed SOQs
- Updates to the History and Social Studies Standards of Learning
- Standards of Accreditation Review

Emergency Federal Funding



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Overview of PreK-12 Federal Relief

Elementary and Secondary School Education Relief Fund (ESSER Fund) (\$238M)

- 90% to local school divisions based on the Title I, Part A formula
- Reimbursement based, spend by 2022
- 10% can be used by the VDOE statewide responses

Governor's Emergency Education Relief Fund (GEER Fund) (\$66M)

- \$27M for internet access, mifis and laptops
- \$10M for early childhood education
- \$3.5M to expand Virtual Virginia
- \$3M for school nutrition programs

Coronavirus Relief Fund (CRF) (\$3.1B)

- \$220M allocated to schools earlier this month
- \$175/ pupil

Special Session



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Highlights

Legislation

- Schools required to post Health Plans on websites
- VDH required to post outbreak data by school
- Requirement for eligible schools to participate in Community Eligibility Programs (CEP)

Budget

- Pause on enrollment funding until 2021
- Restorations include \$37M for early childhood and \$35M for at-risk students
- Language for 2022 pay increase proposal for teachers contingent on funding

Looking Ahead to 2021



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Budget & Legislative Considerations

- Enrollment loss and school funding
- COVID Impacts
- Social Emotional Learning and Mental Health supports for students and staff
- African American History Education Commission recommendations

Questions and Conversation



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