APPLICATION FORM

All applications must include the following information. Separate applications must be submitted for each eligible program. **Deadline: June 1, 2020.** Please include this application form with electronic entry. If you do not receive an email confirming receipt of your entry within 3 days of submission, please contact <u>Gage Harter</u>.

PROGRAM INFORMATION
County: County of Henrico
Program Title: VARP Helps Students See Careers From the Top Down
Program Category: Community and Economic Development
CONTACT INFORMATION
Name: Victoria Davis
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SIGNATURE OF COUNTY ADMINISTRATOR OR DEPUTY/ASSISTANT COUNTY ADMINISTRATOR
Name: Brandon Hinton
Title: Deputy County Manager for Administration
Signature: House

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Program Overview

In 2018, the Virginia Association of Roofing Professionals, or VARP, wanted to become involved

with Henrico County Public Schools students. They initially reached out to the school division's

Department of Career and Technical Education (CTE) about forming a partnership. Soon after,

VARP worked with both of Henrico Schools' Advanced Career Education (ACE) Centers to meet

with students who had a desire to learn more about the roofing industry.

After the initial meeting at both centers, VARP set up an event where students from both centers

who were interested in the roofing industry could see a hands-on demonstration and talk with

industry professionals.

VARP asked for student feedback and learned that students wanted a realistic video depicting

what it was like to be a roofer. Students teamed up with the Henrico CTE communications team

and assisted with filming a recruiting video to portray roofing work accurately.

Problem/Challenge/Situation Faced by Locality

There is a lack of skilled workers in the roofing industry and the Virginia Association of Roofing

Professionals wanted to form a partnership with Henrico County Public Schools to begin

addressing this problem. As a school division and within the Department of Workforce and Career

Development, we are always looking for ways to provide opportunities for students. Teaming up

with a reputable organization like VARP was a great way to form a long-lasting partnership. The

need for the recruitment video project stemmed from student feedback. Students said the existing

video was inadequate and there was a need to show more realistic depictions of the trade.

How Program Fulfilled Awards Criteria

This innovative project could make a long-lasting contribution toward recruiting students and

adults to the roofing industry. One unique facet of this program is that it was largely student-

owned. Students identified the problem and then worked hard to establish a solution. The

promotional video created with the assistance of students can not only be used for students but

also adults in the working world wanting to learn more about roofing careers. The video could

make a long-lasting contribution toward recruiting students and adults to the roofing industry.

How Program Was Carried Out

Like others in the roofing industry, VARP has had difficulty recruiting skilled workers for the trade.

There are few training opportunities for workers to get into the industry. Career and technical

programs within Henrico County Public Schools are vast but include no training in the roofing

industry. HCPS has an annual house-building project where students build a house that is sold.

However, because of the liability and safety concerns, we do not allow students to do the roofing

on the project. We do have a former student who shows our students what is involved in roofing

the house. Similarly, while no roofing classes have been created for students — OSHA

regulations prevent high school students from working on roofs — multiple roofing demonstrations

have been created for student instruction.

VARP representatives have expressed a desire to work with our school division to increase the

number of students entering the roofing trade.

While VARP has not done much roofing training, the group's attempt to put its best foot forward

and offer many promotional items and live demonstrations, shows their commitment to do

whatever it takes to recruit and train skilled workers. The previous promotional video lacked real-

world scenarios, according to students. They suggested the video have more accurate

representations of what an actual roofer would see on the job. Several of the students helped

develop a plan and helped gather footage for a revamped video. This new promotional video can

be used for multiple clients — not just potential students entering the workforce, but also adults

looking to enter the roofing industry.

The timeframe and implementation of this project was tight. Within a few weeks of the initial

partnership in late 2018, the CTE communications team and the students began to work with

VARP on a new promotional video. The new video was used with our students in fall 2019.

Financing and Staffing

There was no cost associated with the program. The CTE communications team worked with our

students during the school year, and all filming was done during the business day as well.

Program Results

As previously described, VARP started its relationship with Henrico County Public Schools'

Workforce and Career Development Department in 2018. The group met with both ACE Centers

and students who were identified based on their interest in learning more about the roofing

industry. Based on feedback from students and instructors, Henrico County students were used

to help create a realistic promotional video about what a roofer would see and do while on a job

site.

In late 2019, VARP representatives came back to one of our schools and conducted a

presentation for the students. These students commented on how much they liked the video and

how it drew them in. While these results were more qualitative, we are interested to see

quantitative results, and whether more students enter the roofing industry as a result of this

partnership. We believe the promotional video can function as an opening to students, hooking

their attention and prompting a desire to learn more about roofing careers.

Brief Summary

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