APPLICATION FORM

All applications must include the following information. Separate applications must be submitted for each eligible program. **Deadline: June 1, 2020.** Please include this application form with electronic entry. If you do not receive an email confirming receipt of your entry within 3 days of submission, please contact <u>Gage Harter</u>.

PROGRAM INFORMATION
County: County of Henrico
Program Title: CTE Open House: Leading and Mentoring the Future
Program Category: Organizational Development
CONTACT INFORMATION
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Signature:

Page 1

Program Overview

The "Career and Technical Education/Career Exploration Open House" is an event to show fifth-

graders at Henrico County Public Schools' Greenwood Elementary School some of the career

and technical education programs available in the school division. High school students from the

school division's Academy at Virginia Randolph (AVR) showcase their skills to the younger

students. The AVR students worked together to develop hands-on demonstrations and

presentations about each program, in formats that would grab the attention of their fifth-grade

audience.

The purpose of the program was for AVR students to take on leadership roles and develop

presentation skills as they talked or demonstrated various topics throughout the day. The program

also enabled Greenwood Elementary School fifth-graders to explore four different career and

technical education programs and learn about similar programs offered in high school, as well as

consider possible career paths. Academy at Virginia Randolph students worked at improving their

presentation skills and increasing their confidence as they took on leadership roles and ownership

of the presentations. Students at Greenwood were able to tie possible career paths to the choices

they would shortly make about what courses to take.

Problem/Challenge/Situation Faced by Locality

Students are often not exposed to programs sponsored by Henrico Schools' Career and Technical

Education (CTE) Department until the eighth grade when they are transitioning to high school.

This program was developed to expose the fifth-graders at Greenwood Elementary School to the

CTE programs offered not only at the Academy at Virginia Randolph but across the school

division. The program was also designed to give them this information at a younger age, so they

CTE Open House: Leading and Mentoring the Future Henrico County, Virginia

Page 2

would be more informed about potential careers and better able to make course selections. This

program could be expanded to include other elementary schools in the county.

The Academy at Virginia Randolph is Henrico County Public Schools' alternative high school

program. It does not offer sports teams and does not offer many clubs. Students at AVR

sometimes do not choose to take leadership roles, even if they have the opportunity. The

CTE/Career Exploration Open House gave AVR students the chance to take on leadership roles

while developing and enhancing their presentation skills to showcase the Academy at Virginia

Randolph's CTE programs.

How Program Fulfilled Awards Criteria

The CTE Open House at the Academy at Virginia Randolph fulfilled the award criteria because it

is an innovative solution to a problem: how do you facilitate career and course discussions at a

younger age? The program gives fifth-grade students more tactile information about the career

planning they will be asked to make in the near future. They were able to see CTE programs

firsthand versus on paper. Fifth grade is such a pivotal year for students as they start to make

decisions for middle and high school, which can affect lifetime opportunities. This unique event

gives students a learning opportunity they would not otherwise have.

The Academy at Virginia Randolph students gained lifelong workplace-readiness skills and

confidence. Students were allowed to collaborate and create innovative ways to relate

information. The CTE/Career Exploration Day gave AVR students the chance to take ownership

of their learning by becoming deeper learners through critical thinking, teamwork, communication,

and collaboration. Student leaders had the opportunity to become agents of their own learning

using their own "voice and choice," through a learning and demonstration process. They were

able to set goals, reflect on their progress, learn leadership skills and convey their passions in

creative ways.

How Program Was Carried Out

The CTE/Career Exploration Open House began during the 2017-18 school year when AVR's

cosmetology teacher, Adrian Williams, contacted Greenwood Elementary School with the

possibility of bringing her students to Greenwood to demonstrate things they do in the

cosmetology program. Through her discussions with Greenwood Elementary principal, the

program grew into an open house that includes all of Henrico Schools' CTE programs. The

objectives of the program are to expose Greenwood Elementary fifth-graders to CTE programs

offered in the county and to teach them about possible careers. Objectives for the Academy at

Virginia Randolph are to showcase the CTE programs and to give students the opportunity to

become leaders by taking ownership of their chosen CTE program. They collaborate with other

AVR students to create demonstrations or give presentations about their CTE program.

The development of the open house takes about two to three months, from conception to

implementation. Casey, AVR Principal; Stein, Greenwood Elementary Principal; Guelig,

Greenwood school counselor; and Stills, AVR CTE department chair, coordinated student

rotations and timeframes using Google Docs. Greenwood students chose from three different

CTE career tracks: building trades, service industries, automotive and arts. The building trades

CTE programs include masonry, carpentry, electricity and horticulture. The service industries

program includes cosmetology, culinary arts, early childhood education, business and information

technology. The automotive and arts programs include automotive maintenance, auto body,

graphic communication, and industrial maintenance. Within each career track, students would

rotate through four different CTE programs. Guelig coordinated the student signups and the field

CTE Open House: Leading and Mentoring the Future Henrico County, Virginia

Page 4

trip to the open house. Stills worked with the AVR CTE teachers to go over guidelines and to

recruit student leaders. Casey, AVR principal, contacted the media to encourage publicity for the

event.

Once the CTE teachers were given the information about the program, they collaborated with

their students to determine what CTE information should be presented to the fifth-graders, and

how to showcase the great things going on in their CTE program. Students then developed

presentations and demonstrations with guidance from their teachers.

On the day of the open house, students served as tour guides, presenters, and helpers in the

classrooms and labs. The tour guides escorted their student groups to each location and helped

with the presentations. They interacted with the fifth-graders and served as role models. Student

"presenters" showcased their CTE programs with hands-on activities and demonstrations. Most

programs had projects for students to complete and take with them as reminders of a particular

CTE program. For example, in horticulture, students learned about plants and then planted a

spider plant to take home. This also gave the fifth-graders a chance to share with their families

the courses and career opportunities available to them.

After the open house, all fifth-graders gathered to recap the day. Students were able to give

feedback and ask questions. The AVR principal talked to them about the importance of career

exploration and the opportunities available to them in the upcoming years through Henrico County

Public Schools. Each fifth-grader was given a bag with school supplies and CTE program

promotional information. Upon return to Greenwood, students went to their individual classes and

discussed CTE courses and career opportunities with their teachers.

Once the fifth-graders left, the CTE teachers at AVR collaborated with the participating students

about their opinions of the event and gathered feedback for future events. Students said they

enjoyed taking leadership roles and stepping out of their comfort zones to demonstrate what they

knew about their CTE programs. They expressed enjoyment at working and interacting with the

fifth-graders and said they would love to work with them again in other endeavors.

Financing and Staffing

The CTE/Career Exploration Open House has minimal costs. No additional staffing was required.

Each CTE program supplied its own materials and covered its own costs. Some programs had

no cost, while others had minimal costs of less than \$100 for materials. At the conclusion of the

event, the Academy at Virginia Randolph CTE program provided lunch for the AVR student

leaders. The cost of lunch was around \$300. The only cost for Greenwood Elementary School

was the cost of transportation to the AVR campus.

Program Results

The CTE/Career Exploration Open House enabled 100 Greenwood Elementary School fifth-

graders to experience what it's like to participate in CTE programs offered throughout Henrico

County. It also enabled 67 AVR students to assume leadership roles and showcase the CTE

programs at the Academy at Virginia Randolph. This number represents almost half of the AVR

student body.

The Academy at Virginia Randolph students had to work together to create demonstrations,

displays, and presentations. They discussed what program and career information should be

shared with the fifth-graders and then determined how to showcase that information to develop

CTE Open House: Leading and Mentoring the Future Henrico County, Virginia

Page 6

interesting hands-on presentations. Students worked through what each person in the group

would do and practiced beforehand.

This program was successful because students that generally don't assume leadership roles at

school, volunteered to participate in activities outside of their comfort zones. Some students at

AVR lack confidence in academic classes, but the CTE programs use a hands-on learning

approach, which most students embrace and at which they excel. Students gain confidence while

participating in their CTE programs and were able to demonstrate their skills to other students,

with professionalism. This event enabled AVR students to build self-esteem and positive

relationships with others.

Brief Summary

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CTE Open House: Leading and Mentoring the Future Henrico County, Virginia

Page 7

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Leading and Mentoring the Future Supplemental Material







