

**School Staffing Ratios**

SOE.DOE010

School divisions are required to assign licensed instructional personnel in a manner that produces specific division-wide and school-wide ratios of students in average daily membership to full-time equivalent teaching positions, excluding special education teachers, principals, assistant principals, counselors, and librarians, according to ratios prescribed in the Code of Virginia. School boards must report to the public annually actual pupil teacher ratios excluding resource personnel and pupil/teacher ratios including resource teachers. School divisions must employ a sufficient number of principals, assistant principals, librarians, guidance counselors, elementary resource teachers, reading specialists, technical support, instructional technology resource teachers and/or data coordinators, instructional positions for prevention, remediation and intervention, instructional positions for students of limited English proficiency to meet the staffing requirements prescribed in the Standards of Quality. Superintendents must report annually the division-wide ratios of students to full-time equivalent teaching positions for each grade and school. After September 30 of any school year, anytime the number of students in a class exceeds the class size limit established, the local school division shall notify the parent of each student in such class of such fact no later than 10 days after the date on which the class exceeded the class size limit. Such notification shall state the reason that the class size exceeds the class size limit and describe the measures that the local school division will take to reduce the class size.

**Type:** Compulsory Order**Agency:** *Department of Education***Secretariat:** Education**Authority:** Code of Virginia §§ 22.1-253.13:2; State Board of Education Regulation 8 VAC 20-22-10 et seq.; P.L. 89-10 (Fed.), P.L. 114-95 (Every Student Succeeds Act 2015) (Fed.)**Last Assessment Period:** 02/01/2002 to 03/31/2002**Last Assessment Finding:** Retain**Current Assessment Period:****Comments:****Assessment:****Edition Year:** 2016

## Standards of Accreditation Requirements

SOE.DOE030

School divisions must maintain schools that are fully accredited pursuant to the Standards of Accreditation as prescribed by the Board of Education and report annually in a public session the accreditation status of all schools. Each school board must submit corrective action plans for any schools within its school division designated as not meeting the standards as approved by the Board. When failure of schools within a division to achieve full accreditation status is related to division-level failure to implement the Standards of Quality or perform certain actions, the Board may require a division-level academic review and submission of a division corrective action plan. If the Board determines that the proposed corrective action plan is not sufficient to enable all schools within the division to achieve full accreditation, the Board may return the plan to the local school board with directions to submit an amended plan pursuant to Board guidance. The results of the corrective action plan must be reported by the local school board, along with annual progress reports, in public session. If the school division fails to make adequate and timely progress in implementing the corrective action plan or actions identified by an academic review process, then the Board of Education shall withhold payment of some or all At-Risk Add-On funds otherwise allocated to the affected division. The local school board shall be given an opportunity to correct its failure and, if successful in a timely manner, may have some or all of its At-Risk Add-On funds restored at the Board of Education's discretion.

**Type:** Compulsory Order

**Agency:** *Department of Education*

**Secretariat:** Education

**Authority:** Code of Virginia §§ 22.1-19, 22.1-253.13:3; State Board of Education Regulations 8 VAC 20-131-10 et seq.; Item 139 (C)(9)(e)(4), Chapter 780, 2016 Acts of Assembly.

**Last Assessment Period:** 04/01/2002 to 05/31/2002

**Last Assessment Finding:** Retain

**Current Assessment Period:**

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**Edition Year:** 2016

**Broadband Connectivity Capability**

SOE.DOE148

By November 1 each year, school divisions shall report to the Department of Education the status of broadband connectivity capability of schools in the division on a form to be provided by the Department. Such report shall include school-level information on the method of Internet service delivery, the level of bandwidth capacity and the degree such capacity is sufficient for delivery of school-wide digital resources and instruction, degree of internet connectivity via Wi-Fi, cost information related to Internet connectivity, data security, and such other pertinent information as determined by the Department of Education. The Department shall provide a summary of the division responses in a report to be made available on its agency Web site.

**Type:** Compulsory Order

**Agency:** *Department of Education*

**Secretariat:** Education

**Authority:** Item 139 (C) (37), Chapter 780, 2016 Acts of Assembly

**Last Assessment Period:**

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